

ASQ
Questionnaire on Behaviour and Social Communication
For age 6 years and over

Name: _____ Date of Birth: _____ Today's Date: _____

YES NO

1. Is s/he now able to talk using short phrases and sentences?

If NO, Proceed to question 10.

2. Does s/he ever talk with you just to be friendly (rather than to get something)?

3. Can you now have a to and fro "conversation with him/her than involves taking turns or building on what you have said?

4. Has s/he ever used odd phrases or said the same thing over and over in almost exactly the same way? That is, either phrases s/he has heard other people use or the ones s/he has made up?

5. Has s/he ever used socially inappropriate questions or statements? For example, has s/he ever regularly asked personal questions or made personal comments at awkward times?

6. Does s/he ever get his pronouns the wrong way around (i.e., saying "you" for "he" or "I")?

7. Has s/he ever used words that he seems to have invented or made up him/herself, or ever put things in odd, indirect ways, or metaphorical way of saying things? For example, saying "hot rain" for "steam"?

8. Has s/he ever said the same thing over and over in exactly the same way, or insist on you saying the same things over and over again?

9. Has s/he ever had things that he seemed to have to do in a very particular way or order, or rituals that s/he has to have you do?

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	YES	NO
10. Has s/he ever used your hand like a tool, or as if it were part of his/her own body? (eg. pointing with your finger, putting your hand on a doorknob to get you to open the door?)	<input type="checkbox"/>	<input type="checkbox"/>
11. Has s/he ever had any interests that preoccupy him/her and might seem odd to other people? (eg. traffic lights, drainpipes, or timetables?)	<input type="checkbox"/>	<input type="checkbox"/>
12. Has s/he ever seemed to be more interested in a certain part of a toy (e.g. spinning the wheels of a car) or an object than using the object as it was intended?	<input type="checkbox"/>	<input type="checkbox"/>
13. Has s/he ever had any special interests that were <u>unusual</u> in their intensity but otherwise appropriate for his/her age and peer group (e.g. trains, dinosaurs)?	<input type="checkbox"/>	<input type="checkbox"/>
14. Has s/he ever seemed to be <u>unusually</u> interested in the sight, feel, sound, taste or smell of things or other people?	<input type="checkbox"/>	<input type="checkbox"/>
Has s/he ever had any mannerisms or odd ways of moving his/her hands or fingers in front of his/her eyes?	<input type="checkbox"/>	<input type="checkbox"/>
16. Has s/he ever had any complicated movements of his/her whole body, such as spinning or repeatedly bouncing up and down?	<input type="checkbox"/>	<input type="checkbox"/>
17. Does s/he ever injure himself deliberately, such as by biting his/her arm or banging his/her head?	<input type="checkbox"/>	<input type="checkbox"/>
18. Does s/he ever have any objects (other than a soft toy or comfort blanket) that he <u>has</u> to carry around with him/her?	<input type="checkbox"/>	<input type="checkbox"/>

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	YES	NO
19. Does s/he have any particular friend, or best friend?	<input type="checkbox"/>	<input type="checkbox"/>
20. Does his/her facial expression usually seem appropriate to the particular situation, as far as you can tell?	<input type="checkbox"/>	<input type="checkbox"/>
For some behaviours, it is most helpful to focus on the time period between the 4th and 5th birthdays. You may find it easier to remember how things were at that time by fixing it in your mind in relation to key happenings such as starting school, moving house, holiday time, or any events that are particularly memorable to your family.		
21. When s/he was 4-5 did he ever spontaneously copy you (or other people), or what you were doing (such as vacuuming, gardening or mending things)?	<input type="checkbox"/>	<input type="checkbox"/>
22. When s/he was 4-5, did s/he ever spontaneously point at things around him/her just to show you things (not because he wanted them)?	<input type="checkbox"/>	<input type="checkbox"/>
23. When s/he was 4-5, did s/he ever use gestures, other than pointing or pulling your hand, to let you know what s/he wanted?	<input type="checkbox"/>	<input type="checkbox"/>
24. When s/he was 4-5, did s/he nod his/her head to mean "yes"?	<input type="checkbox"/>	<input type="checkbox"/>
25. When s/he was 4-5, did s/he shake his/her head to mean "no"?	<input type="checkbox"/>	<input type="checkbox"/>
26. When s/he was 4-5, did s/he usually look at you directly in the face when doing things or talking with you?	<input type="checkbox"/>	<input type="checkbox"/>
27. When s/he was 4-5, did s/he smile back if someone smiled at him/her?	<input type="checkbox"/>	<input type="checkbox"/>
28. When s/he was 4-5, did s/he ever show you things that interested him/her to engage your attention?	<input type="checkbox"/>	<input type="checkbox"/>
29. When s/he was 4-5, did s/he ever offer to share things other than food with you?	<input type="checkbox"/>	<input type="checkbox"/>
30. When s/he was 4-5, did he ever seem to want you to join in his/her enjoyment of something?	<input type="checkbox"/>	<input type="checkbox"/>

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	YES	NO
31. When s/he was 4-5, did he ever try to comfort you if you were sad or hurt?	<input type="checkbox"/>	<input type="checkbox"/>
32. Between the ages of 4-5, when s/he wanted something or wanted help, did he look at you and use gestures with sounds or words to get your attention?	<input type="checkbox"/>	<input type="checkbox"/>
33. Between the ages of 4-5, did s/he show a normal range of facial expression?	<input type="checkbox"/>	<input type="checkbox"/>
34. When s/he was 4-5, did s/he ever spontaneously join in and try to copy actions in social games, such as The Mulberry Bush or The Farmer's in the Dell?	<input type="checkbox"/>	<input type="checkbox"/>
35. When s/he was 4-5, did s/he play any pretend or make-believe games?	<input type="checkbox"/>	<input type="checkbox"/>
36. When s/he was 4-5, did s/he seem interested in other children of approximately the same age whom s/he did not know?	<input type="checkbox"/>	<input type="checkbox"/>
37. When s/he was 4-5, did he respond positively when another child approached him?	<input type="checkbox"/>	<input type="checkbox"/>
38. When s/he was 4-5, if you came in to a room and started talking to him/her without calling his/her name, did s/he usually look up and pay attention to you?	<input type="checkbox"/>	<input type="checkbox"/>
39. When s/he was 4-5, did s/he ever play imaginative games with another child in such a way that you could tell they understood what each other was pretending?	<input type="checkbox"/>	<input type="checkbox"/>
40. When s/he was 4-5, did he play cooperatively in games that need some form of joining in with a group of other children, such as Hide and Seek or ball games?	<input type="checkbox"/>	<input type="checkbox"/>