

ASQ

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QUESTIONNAIRE ON BEHAVIOUR AND SOCIAL COMMUNICATION

For children under the age of six (B)

Name: _____

Date of Birth: _____
Year-Month-Day

Today's Date: _____
Year-Month-Day

1. Is s/he now able to talk using short phrases and sentences? Yes No

If NO, proceed to question 10.

Score

- | | | | |
|--|--|--|--|
| | 2. Does s/he ever talk with you just to be friendly (rather than to get something)? | | |
| | 3. Can you now have a to-and-fro "conversation" with him/her that involves taking turns or building on what you have said? | | |

- | | | | |
|--|---|--|--|
| | 4. Has s/he ever used odd phrases or said the same thing over and over in almost exactly the same way? That is, either phrases s/he has heard other people use or the ones s/he has made up? | | |
| | 5. Has s/he ever used socially inappropriate questions or statements? For example, has s/he ever regularly asked personal questions or made personal comments at awkward times? | | |
| | 6. Does s/he ever get his/her pronouns the wrong way around (i.e., saying "you" or "he" for "I")? | | |
| | 7. Has s/he ever used words that he seems to have invented or made up him/herself, or ever put things in odd, indirect ways, or metaphorical ways of saying things? For example, saying "hot rain" for "steam"? | | |
| | 8. Has s/he ever said the same thing over and over in exactly the same way, or insist on you saying the same things over and over again? | | |
| | 9. Has s/he ever had things that he seemed to have to do in a very particular way or order, or rituals that s/he has to have you do? | | |

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Score		Yes	No
	10. Has s/he ever used your hand like a tool, or as if it were part of his/her own body (e.g., pointing with your finger, putting your hand on a doorknob to get you to open the door)?		
	11. Has s/he ever had any interests that preoccupy him/her and might seem odd to other people (e.g., traffic lights, drainpipes or timetables)?		
	12. Has s/he ever seemed to be more interested in a certain part of a toy (e.g., spinning the wheels of a car) or an object than using the object as it was intended?		
	13. Has s/he ever had any special interests that were <u>unusual</u> in their intensity but otherwise appropriate for his/her age and peer group (e.g., trains, dinosaurs)?		
	14. Has s/he ever seemed to be <u>unusually</u> interested in the sight, feel, sound, taste or smell of things or people?		
	15. Has s/he ever had any mannerisms or odd ways of moving his/her hands or fingers, such as flapping or moving his fingers in front of his/her eyes?		
	16. Has s/he ever had any complicated movements of his whole body, such as spinning or repeatedly bouncing up and down?		
	17. Does s/he ever injure himself deliberately, such as by biting his/her arm or banging his/her head?		
	18. Does s/he ever have any objects (<u>other</u> than a soft toy or comfort blanket) that s/he <u>has</u> to carry around with him/her?		

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Score		Yes	No
	19. Does s/he have any particular friend, or best friend?		
	20. Does his/her facial expression usually seem appropriate to the particular situation, as far as you can tell?		

For some behaviours, it is most helpful to focus on the time period between the 4th and 5th birthdays. You may find it easier to remember how things were at that time by fixing it in your mind in relation to key happenings such as starting school, moving house, holiday time, or any events that are particularly memorable for you as a family. If your child is not yet four years old, please consider his or her behaviour in the last three months.

	21. Does s/he ever <u>spontaneously</u> copy you (or other people), or what you are doing (such as vacuuming, gardening, mending things)?		
	22. Does s/he ever spontaneously point at things around him/her just to show you things (not because he wants them)?		
	23. Does s/he ever use gestures, other than pointing or pulling your hand, to let you know what s/he wants?		
	24. Does s/he nod his/her head to mean "yes"?		
	25. Does s/he shake his/her head to mean "no"?		
	26. Does s/he usually look at you directly in the face when doing things with you or talking with you?		
	27. Does s/he smile back if someone smiles at him/her?		
	28. Does s/he ever show you things that interest him/her to engage your attention?		
	29. Does s/he ever offer to share things other than food with you?		
	30. Does s/he ever seem to want you to join in his/her enjoyment of something?		

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Score		Yes	No
	31. Does s/he ever try to comfort you if you are sad or hurt?		
	32. When s/he wants something or wants help, does s/he look at you and use gestures with sounds or words to get your attention?		
	33. Does s/he show a normal range of facial expression?		
	34. Does s/he ever spontaneously join in and try to copy actions in social games, such as <i>The Mulberry Bush</i> or <i>The Farmer's in the Dell</i> ?		
	35. Does s/he play any pretend or make-believe games?		
	36. Does s/he seem interested in other children of approximately the same age whom s/he does not know?		
	37. Does s/he respond positively when another child approaches him/her?		
	38. If you come into a room and start talking to him/her without calling his/her name, does s/he usually look up and pay attention to you?		
	39. Does s/he ever play imaginative games with another child in such a way that you can tell they understand what each other is pretending?		
	40. Does s/he play cooperatively in games that need some form of joining in with a group of other children, such as <i>Hide and Seek</i> or ball games?		